

## Resource 10: District Focused Plan (IMM - Implementation Management/Monitoring) –TEMPLATE

SMART GOALS										
GOAL TARGET AREA:										
GOAL 1: BY 2017, 100% OF SUNBRIDGE SCHOOLS WILL SHOW A GROWTH OF 10% ON ALL STATE REQUIRED READING ASSESSMENTS.										
STRATEGIES, INDICATORS AND PROGRESS MEASURES										
STRATEGY 1A: Implement and monitor district identified non-fiction, evidence based literacy strategies in all instructional settings K – 5.										
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Measure	Description	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS
100% OF ALL TEACHERS WILL USE DISTRICT IDENTIFIED LITERACY STRATEGIES AS A PART OF DAILY INSTRUCTION, AS INDICATED BY WALK THROUGH DATA	90% using	Observations	FALL 2015		WINTER 2015		SPRING 2016		FALL 2016	
100% OF ALL TEACHERS WILL HAVE CONTINUOUS PROFESSIONAL DEVELOPMENT AND COACHING IN USE OF LITERACY STRATEGIES.	75% trained	Sign in sheets, PD goals, PD requisitions	FALL 2015		WINTER 2015		SPRING 2016		FALL 2016	
STUDENT PERFORMANCE INDICATOR										
100% OF ALL STUDENTS WILL DEMONSTRATE IMPROVEMENT IN READING BASED UPON STAR SCORES.	92% current	STAR reports	FALL 2015		WINTER 2015		SPRING 2016		FALL 2016	

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Resources, e.g., Budget, Material, Supplies, Technology	Implementation Timeline					Progress		
				June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Future	Not Started	In Progress	Completed
1.a.1. Conduct book study on Teach Like a Champion for all resident educator teachers, evaluated by mentor.	OTES, walk thrus, sign in	DLT, admin	Books								
1.a.2. Provide professional developing in the areas of evidence based literacy strategies..	Pd sign in, coaching	Admin, DLT	Pd \$								
1.a.3. Purchase new curriculum to support Informational Text strategies for 4 <sup>th</sup> and 5 <sup>th</sup> grade	OTES	DLT, admin	\$								
1.a.4. Monitor that all TBTs are incorporating evidence based literacy strategies	TBT reports, OTES	DLT, admin									
1.a.5. Monitor and review lesson plans show evidence based literacy strategies, interdisciplinary practices and differentiation.	Review plans weekly	DLT, admin									

**NOTE: This template is to be used in drafting the focused plan/IMM. Add rows as needed. Once final, the information may be inserted into the IMM that can be found on the ODE website.**

## Building Focused Plan (IMM - Implementation Management/Monitoring) – TEMPLATE

	PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	(DATE) PROJECTED DATA	ACTUAL DATA		(DATE) PROJECTED DATA	ACTUAL DATA		(DATE) PROJECTED DATA	ACTUAL DATA		(DATE) PROJECTED DATA	ACTUAL DATA	
<b>ADULT IMPLEMENTATION INDICATOR</b>	District	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.
100% OF ALL TEACHERS WILL USE DISTRICT IDENTIFIED NUMBER SENSE STRATEGIES AS A PART OF DAILY INSTRUCTION, AS INDICATED BY WALK THROUGH DATA	50%	FALL 2015			WINTER 2015			SPRING 2016			FALL 2016	
100% OF ALL TEACHERS WILL HAVE CONTINUOUS PROFESSIONAL DEVELOPMENT AND COACHING IN USE OF NUMBER SENSE STRATEGIES.	50%	FALL 2015			WINTER 2015			SPRING 2016			FALL 2016	
<b>STUDENT PERFORMANCE INDICATOR</b>												
100% OF ALL STUDENTS WILL SHOW IMPROVEMENT ON MATH STAR SCORES.	87%	FALL 2015			WINTER 2015			SPRING 2016			FALL 2016	

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Resources, e.g., Budget, Material, Supplies, Technology	Implementation Timeline												Progress			
				AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JNE	JULY	FUTURE	NOT STARTED	IN PROGRESS	COMPLETED
1.a.1. . Provide professional development in the areas of evidence based number sense strategies..	Pd sign in, coaching, OTES	ADMIN	PD\$																
1.a.2. . Monitor that all TBTs are incorporating evidence based number sense strategies	OTES, WALK THRUS, MEETING DOC	ADMIN																	
1.a.3. Monitor and review lesson plans show evidence based number strategies, interdisciplinary connections and differentiation.	LESSON PLANS, OTES, WALK THRUS	ADMIN																	
1.a.4.																			

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